

### MAINE STATE BOARD OF EDUCATION

23 State House Station AUGUSTA, MAINE 04333

#### STATE OF MAINE

The State Board of Education held a regular monthly meeting on January 13, 2016 at the Cross State Office Building, Augusta, Maine. The following members were present: Chair Martha Harris; Vice Chair Peter Geiger; Nichi Farnham; Jana Lapoint; Heidi Sampson; Jane Sexton; Ande Smith; Noa Sreden; and Gwendolyn Viles

Also present were: Scott Brown, Director of School Facilities; Angel Martinez Loredo, Higher Education Specialist; and Mary Becker, Secretary Associate, State Board of Education.

## **CALLED TO ORDER:**

Chair Martha Harris called the meeting to order at 1:00 PM.

# **EXECUTIVE SESSION:**

The Board went into executive session at 1:01 PM with voting members only in attendance. The Board returned to the regular business meeting at 1:15 PM.

## STUDENT TRANSFER APPEALS:

MOTION by Nichi Farnham, seconded by Jane Sexton, and unanimously voted by those present to overturn the Commissioner of Education's decision on the transfer of Ray AO. The transfer is denied.

Note: Jana Lapoint left the meeting at 1:15 PM to attend the Education and Cultural Affairs Committee Meeting.

### **VISION STATEMENT:**

Read by Chair, Martha Harris: The Vision of the State Board is to ensure Maine public school students graduate with the skills, knowledge, and principles to be responsible American citizens; self-directed and dedicated to making contributions to society by pursuing further education and employment.

# **APPROVAL OF MINUTES:**

MOVED by Jane Sexton, seconded by Heidi Sampson, and unanimously voted by those present to approve the December 9, 2015 minutes as written.

## **COMMITTEE REPORTS:**

# Construction Committee (Peter Geiger):

The Construction Committee met on January 4, 2016 as scheduled.

The Committee received a presentation from the Portland School Department and voted to recommend that the State Board of Education grant Concept Approval to Portland Public Schools for a new PreK-5 Elementary School in Portland, Maine.

The Committee received a presentation from RSU #19 and voted to recommend that the State Board of Education grant Concept Approval to RSU #19 for a new 5-12 School in Newport and minor retrofits to two present Junior High Schools to make them PreK-4 schools.

The next Construction Committee meeting is scheduled for Friday, January 29, 2016. The meeting will be held in room 500 of the Cross State Office Building. The approved minutes will be posted on the State Board website.

# Certification and Higher Education (Nichi Farnham):

The Certification and Higher Education Committee did not meet on December 30, 2015, as scheduled.

The next Certification and Higher Education Committee meeting is scheduled for Wednesday, February 3, 2016. The meeting will be held in room 538 of the Cross State Office building. The approved minutes will be posted on the State Board website.

# Career and Technical Education (Heidi Sampson):

The Career and Technical Education Committee (CTE) met on January 4, 2016, as scheduled.

- CTE Committee Report
  - o The Bridge Year Program is expanding. Last year, 8 CTE Schools were working with 14 high schools and 224 students. This year, 13 CTE Schools are working with 23 high schools and 525 students.
  - Schools are working on the Common Calendar and this year 19 schools out of 27 met within the 5 days.
  - This year there might be an implementation of a new project through the George Briggs Grant Funds. It is a 30 second CTE promotional video (an ad) put together by students.
  - The Committee looked at the CTE goals of the Strategic Plan and no changes were made.

The next CTE Committee meeting is scheduled for Friday, January 29, 2016. The meeting will be held in room 538 of the Cross State Office building. The approved minutes will be posted on the State Board website.

Note: Jana Lapoint returned to the meeting at 1:35 PM.

### **NEW BUSINESS:**

MAJOR CAPITAL SCHOOL CONSTRUCTION PROGRAM; CONCEPT APPROVAL CONSIDERATION; PORTLAND PUBLIC SCHOOLS FOR A NEW PREK-5 SCHOOL CONSTRUCTION PROJECT

<u>STATEMENT OF FACT</u>: Acting Superintendent of Schools, Jeanne Crocker, requests that the State Board of Education grant Concept Approval for a new PreK-5, 558 student school.

The Hall School rated #12 on the 2010-2011 School Facilities Rating Cycle. The original school was built in 1956 and had out lived its useful life. Since the rating cycle a portion of the building received extensive fire damage.

The proposed new school will be built on the existing 21 acre school site and the majority of the student population will be able to remain on the site during construction.

The new building will be designed to meet the Department of Education School Construction standards and all state and local agencies have had input and where necessary, documented approvals are on file. The project received State Board of Education Site Approval on December 9<sup>th</sup>, 2015.

This Concept Approval is being requested pursuant to M.R.S.A. Title 20-A, Section 15905(1) and State Board of Education Rule, Chapter 61, <u>Rules for Major Capital</u> School Construction Projects.

## Project description by Acting Superintendent Jeanne Crocker

Hall School was positioned # 12 of the 71 projects evaluated statewide and became a funded project with State Board of Education approval in April, 2014. The current Fred P. Hall School, originally built as a temporary facility, has served the neighborhood faithfully for over 50 years. However, roof leaks and a fire are symptoms of a facility whose time has come. We are looking forward to creating a robust anchor school that will serve the neighborhood another 50 years or more.

The new school will transform teaching and learning through spaces that inspire a collegial community of learners to collaborate in creating a student- and community-centered 21st century learning environment. This collaboration will focus on allowing students to own their own learning through research-based instructional practices that incorporate facility-based learning and STEAM principles. Effective communication, collaboration, creativity, and critical thinking will form the cornerstone of discovering and exchanging knowledge. Classroom walls will not confine learning. Surrounded by woods with trails and a water course, students will have an immediate connection to the natural world and appreciate the value of the local and global community essential to a comprehensive education. Instructional spaces will allow for the integration of content with hands-on and experiential learning. The school's design will meet the specialized needs of each student by providing best practice support services that are seamless and contribute to helping all students achieve learning goals. Presently, the school welcomes a variety of individuals and groups that offer skills, information and mentorship (e.g., Maine College of Art, Audubon, University of New England, Foster

Grandparents, Deering High School students, volunteers, etc.). The new school will provide adequate and flexible space for these and other community connections to continue. We will also pledge to retain some treasured current building or site features such as the 130 gallon aquarium, which is a place for serene observation, inquiry, instruction and learning.

### **Project Information**

Project: #12 New Portland Elementary School Interim Superintendent: Jeanne Crocker

Principal: Dawn Kenniston Architect: Oak Point Associates

School(s) to be closed: A new school will replace the existing Hall School

# Project Budget Information

Total Project Cost: \$29,720,456

Local Only (no State participation): \$1,390,485

Approved for State/Local Debt Service Subsidy: \$28,329,971

<u>COMMISIONER'S RECOMMENDATION</u>: The Acting Commissioner of the Department of Education recommends that the State Board of Education grant Concept Approval to the Portland School System for a new 558 PreK-5 Elementary School and also approve the Concept Budget as presented.

<u>CONSTRUCTION COMMITTEE RECOMMENDATION</u>: On January 4, 2016, the Construction Committee voted unanimously to recommend that the State Board of Education grant Concept Approval to Portland Public Schools for a new PreK-5 Elementary School in Portland, Maine, as a Major Capital School Construction Project and approve the concept budget as presented.

MOVED by Peter Geiger, seconded by Ande Smith, and unanimously voted by those present to grant Concept Approval to Portland Public Schools for a new PreK-5 Elementary School in Portland, Maine, as a Major Capital School Construction Project and approve the concept budget as presented.

MAJOR CAPITAL SCHOOL CONSTRUCTION PROGRAM; CONCEPT APPROVAL CONSIDERATION; RSU #19, FOR A NEW GRADE 5-12 SCHOOL AND A MINOR RETROFIT PROJECT FOR TWO PREK-4 SCHOOLS

STATEMENT OF FACT: The RSU #19 Board of Directors requests that the State Board of Education grant Concept Approval for a new 5-12, 1200 student school and minor retrofits to two present junior high schools to provide housing for two PreK-4 schools with a combined enrollment of 700 students.

RSU #19 had two applications placed on the Approved Projects List of the 2010-2011 School Facilities Priority List Rating Cycle; An elementary proposal placed third on the list and the high school placed sixth.

This concept, if approved, will meet the school system's needs for both proposals. The district presently has two relatively new (1999) middle schools which will be converted into two PreK-4 schools of approximately 350 students each. Only minor retrofitting will be needed on each of the two schools.

This proposal will provide much needed appropriate academic space for all of the district's schools. It will eliminate many portable trailers at the present high school and close four older inefficient elementary schools.

The existing high school will be demolished and the site will become part of the athletic complex. The new facility is being designed to meet the Department of Education standards and all state and local agencies have been contacted and when necessary, documented approvals are on file. The project received State Board Education Site Approval on January 14, 2015.

This Concept Approval is being requested pursuant to M.R.S.A. Title 20-A, Section 15905(1) and State Board of Education Rule, Chapter 61, <u>Rules for Major Capital</u> School Construction Projects.

# Project description provided by Ray Freve, Interim Superintendent

This comprehensive capital improvement project will prove to be more of an impact to RSU#19 than the birth of MSAD#48 in the 60's and Nokomis Regional High School.

The condition, design and utilization of public school facilities have a direct impact on students and staff and the quality of education and the vitality of all communities in the RSU. The consolidation of the RSU will assist us in overcoming challenges we currently face in providing equitable opportunities for all students and staff. The project will bring together and broaden the opportunities in this shared facility by providing them with numerous program efficiencies of Science, Technology, Engineering, Arts and Math

The needed space for programming and enhancement of the existing technology plan will add to the efforts of the RSU in developing life-long learners, and prepare them for the fast changing global economy. All schools will then have the benefit of being more learner centered, developmentally and age appropriate, accessible and safe environments for students and staff.

The RSU's facilities master plan of 2006 will become a reality, and should afford the residents of the communities the relief of a long standing financial burden of building operations.

- 1. Consolidate the delivery of student services which will eliminate unnecessary duplication of programs and services due to multiple sites.
- 2. The design will provide a comfortable physical environment that is accessible and safe, unlike our multi-entrance existing older facilities.
- 3. Provide all students and staff access to a gymnasium and a cafeteria without the need to travel by foot to a different building
- 4. Provide adequate spaces for small group and individual instruction
- 5. Provide equitable access to arts, technology and library-media for all students and staff
- 6. Permit greater flexibility for creative and collaborative instructional practices

We envision this new facility to be conservative in nature and inviting to students, staff, parents and the communities it will serve. It will support our Mission to Inspire every student, Instill a motivation for learning and Insure they become contributing citizens. We look forward to this school in our RSU.

# **Project Information**

Project: #3 Newport Elementary School and #6 Nokomis High School

Interim Superintendent: Ray Freve

Principal: Mary Nadeau

Architect: Oak Point Associates Total Purchase Price of Land: \$0.

School(s) to be closed: St. Albans Consolidated, Hartland Consolidated, Corinna

Elementary and Newport Elementary.

## **Project Budget Information**

Total Project Cost: \$67,997,549

Local Only (no State participation): \$250,000

Approved for State/Local Debt Service Subsidy: \$67,747,549

<u>COMMISIONER'S RECOMMENDATION</u>: The Acting Commissioner of the Department of Education recommends that the State Board of Education grant Concept Approval to RSU #19 for a new 5-12 School in Newport and minor retrofits to two present Junior High Schools to make them PreK-4 schools and to also approve the Concept Budget as

presented.

CONSTRUCTION COMMITTEE RECOMMENDATION: On January 4, 2016, the Construction Committee voted unanimously to recommend that the State Board of Education grant Concept Approval to RSU #19 for a new 5-12 School in Newport and minor retrofits to two present Junior High Schools to make them PreK-4 schools and to also approve the Concept Budget as presented provided St. Albans Consolidated, Hartland Consolidated, Corinna Elementary and Newport Elementary close upon project completion.

MOVED by Peter Geiger, seconded by Ande Smith, and unanimously voted by those present to grant Concept Approval to RSU #19 for a new 5-12 School in Newport and minor retrofits to two present Junior High Schools to make them PreK-4 schools and to also approve the Concept Budget as presented provided St. Albans Consolidated, Hartland Consolidated, Corinna Elementary and Newport Elementary close upon project completion.

CONSIDERATION OF THE REPORT OF FINDINGS BY A STATE BOARD APPROVED REVIEW TEAM FOR THE EDUCATOR PREPARATION PROGRAM AT UNIVERSITY OF NEW ENGLAND

BACKGROUND: A State Board approved team visited the University of New England on October 25 through October 28, 2015 to review the undergraduate and post baccalaureate Teacher Certification Program housed in the College of Arts and Sciences (CAS) and graduate programs of Masters in Education in Reading Specialist/Literacy Coach and Certificate of Advanced Graduate Study in Advanced Educational Leadership (CAGS) in the College of Graduate and Professional Studies (CGPS). At the December 9, 2015 the State Board of Education voted to receive the report of finds submitted by the approved review team.

The programs examined during the review are included in the following chart:

Undergraduate Teacher Certification: (CAS)	Post baccalaureate Teacher Certification Program: (TCP) (CAS)	Graduate Programs prepare candidates for Certification (CGPS)
Elementary/Middle (grades K-8)	Elementary/Middle (grades K-8)	Master of Science in Education in Reading Specialist/Literacy Coach grades K-12
Art Education (grades K-12)	Secondary (grades 7-12)	Certificate of Advanced Graduate Study (CAGS) in Advanced Educational Leadership (AEL)
Secondary Education (grades 7-12) in English/Language Arts, Life Science, Mathematics, or Physical Science, Social Studies	Art Education (grades K-12)	* ` ′

<u>RECOMMENDATION</u>: That the State Board of Education accept the recommendation of the University of New England program approval visitation team which calls for full five-year approval (Spring 2016 through September 2020).

MOVED by Heidi, seconded by Jana Lapoint, and unanimously voted by those present to accept the recommendation of the University of New England program approval visitation team which calls for full five-year approval (Spring 2016 through September 2020).

CONSIDERATION OF THE REPORT OF FINDINGS BY A STATE BOARD APPROVED REVIEW TEAM FOR THE BURLINGTON COLLEGE OUT-OF-STATE INSTITUTION APPLICATION REVIEW

<u>BACKGROUND</u>: On December 9, 2015 the State Board approved to receive the Report of Findings for the Burlington College out-of-state application review. The review team met with ENITE and Burlington College on the 13<sup>th</sup> and 16<sup>th</sup> of November to obtain data in rendering the final report of findings along with recommendations. Burlington College has created a partnership with the New England Institute for Teacher Education (ENITE), LLC of Stonington, Maine to offer courses.

<u>RECOMMENDATION</u>: The Review Team recommends that the State Board of Education approve the request from Burlington College to offer academic degree credit courses (as listed in their application and following resubmission from Burlington College for approval by the Maine DOE Certification Office) in Maine through the New England Institute for Teacher Education. With the recommendations made for Standards D and E we further recommend a two year probationary period pending a self-study for approval by the State Board of Education at the end of the two years.

MOVED by Heidi Sampson, seconded by Peter Geiger, and voted five in favor with two members opposed (Ande Smith and Heidi Sampson) to approve the request from Burlington College to offer academic degree credit courses (as listed in their application and following resubmission from Burlington College for approval by the Maine DOE

Certification Office) in Maine through the New England Institute for Teacher Education. With the recommendations made for Standards D and E we further recommend a two year probationary period pending a self-study for approval by the State Board of Education at the end of the two years.

APPROVAL OF THE REVIEW TEAM FOR THE SOUTHERN NEW HAMPSHIRE UNIVERSITY RENEWAL OF STATE BOARD AUTHORIZATION TO OFFER CREDIT COURSES AND HAVE A PHYSICAL PRESENCE IN THE STATE OF MAINE

<u>BACKGROUND</u>: The Southern New Hampshire University (SNHU) was first authorized by the State Board of Education (SBE) in 2002 to offer classes at 10 Tibbetts Drive in the Cook's Corner area of Brunswick, Maine. Since 2002, SNHU has received two five-year-renewals from the SBE and with each one their class offering have increased. Currently, SNHU offers the following graduate programs using a hybrid model: MBA, Organizational Leadership, Master of Science in Clinical Mental Health Counseling, and a Masters of Education. The site visit is scheduled for January 15, 2016 via video conference at 1pm in the Cross building.

<u>RECOMMENDATION</u>: That the State Board of Education approves the list for potential State review team members for the Southern New Hampshire University application renewal and designate Rosa Redonnett of the University of Maine System as Chair.

# **Proposed State Review Team Membership**

Chair Rosa Redonnett Scott Voisine

University of Maine System University of Maine at Ft. Kent

Ángel Martínez Loredo MDOE Higher Education Specialist

# **Non-Voting Participants**

Observer Jana Lapoint State

Maine State Board of Consultant

Education

MOVED by Jane Sexton, seconded by Peter Geiger, and unanimously voted by those present to approve the list for potential State review team members for the Southern New Hampshire University application renewal and designate Rosa Redonnett of the University of Maine System as Chair.

## **OFFICER'S REPORTS:**

#### Chair, Martha Harris

- ➤ In December, she attended the Educate Maine Symposium. She had the opportunity to meet the Milken Award winner, Michaela Lamarre.
- > On January 4, she attended the CTE Committee meeting, the Construction Committee meeting and met briefly with the new certification coordinator. She and Peter met with the Commissioner for agenda review.
- ➤ In December, her local board received a presentation from Senator Brian Langley, Representative Kornfield, and Representative Hubbell. It was a fantastic presentation.

➤ On January 11, she presented written testimony to the Education and Cultural Affairs Committee on behalf of the Board, in opposition to LD 1459 "An Act to Delay Any New Statewide Assessment Test".

# Vice Chair, Peter Geiger

- ➤ On December 10, along with Jana Lapoint, he attended the announcement of the 2015 Maine Milken Teacher Award. The program rewards and inspires excellence in the world of education by honoring top educators around the country with \$25,000 unrestricted awards. This year the recipient was a very surprised Michaela Lamarre 8<sup>th</sup> grade teacher at Saco Middle School. This is completely unexpected so when the announcement is made, it is euphoria for the entire school and it is all caught on camera (news stations).
- ➤ On December 22, he and Martha met with Governor LePage and his Senior Policy Advisor on Education, Aaron Chadbourne. They had an opportunity to talk about the next session and the Governor's goals for education. 1) Every child able to read by grade 3 and 2) defining and preparing students for careers in grades 11 and 12.
- ➤ On December 19, he submitted for the Board's consideration alternative thoughts on Goal #3 for the Strategic Plan. He appreciates all the good work done thus far and offered his thoughts for consideration.
- ➤ On December 30, he attended the Proficiency Education Council Meeting. This was the third meeting to flush out the strengths and weaknesses of this legislation. An interim report will be sent to the Education Committee. There is an agreement that all students should graduate with a meaningful degree. There is concern that Algebra II may be too rigorous for all students. There is still work to be done. Peter shared with the Board the minutes from this session.
- ➤ On January 11, he testified on behalf of the State Board in opposition to LD 1492: An Act to Amend the Laws that Govern Education Standards in Maine. Peter thought the hearing was fair and balanced. Both proponents and opponents had an opportunity to make points and the Committee members were attentive and asked many questions. The Education Committee will take this up again in work session on January 20, at 1:00 PM. Peter handed a copy of his testimony to all Board members.
- The 2016 County Teacher of the Year Program equals 2017 Maine Teacher of the Year (MTOY): There was an announcement from the Department of Education (DOE) regarding the nominations for the MTOY. Peter sent a clarification message to the DOE. It sounded like nominations are underway for the 2017 MTOY. It is actually a two-step program where nominations start with 16 County TOY's and then from the 16 comes finalists and a 2017 MTOY. The process is underway and will yield 300+ names for consideration by county selection panels. It is a wonderful way to recognize our educators throughout the state. If you know an outstanding educator, feel free to submit a name.
- Next week, he will be attending the National Association of State Boards of Education (NASBE) Government Affairs Meeting in Alexandria, VA.

## **BOARD MEMBER REPORTS:**

## Heidi Sampson:

➤ On January 4, she attended the Career and Technical Education (CTE) Committee meeting.

### Noa Sreden:

- ➤ On December 19, she had a call with J. Lloyd Horwich, Acting Assistant Secretary of Education. For the next session Career and Technical Education (CTE) and the Perkins Grant will be up for a lot of conversation regarding more funds for CTE.
- ➤ On January 4, she attended the CTE Committee meeting via telephone.
- On January 5, she attended her academy orientation at the University of Maine at Orono.

# Gwendolyn Viles:

- ➤ She received her Georgetown acceptance.
- > She has had an interview with Brown University and University of Southern Maine (USM).
- > She got to be one of the Facts of Champions at her school. It is their job to get into the student body and be sure that the students considering college get their FAFSA completed. There is a pool of money so the sooner you do your FAFSA, the more money you will get.

## Jana Lapoint:

- ➤ She attended the announcement of the Milken Award winner on December 10.
- > She attended the Educate Maine Symposium.
- > She attended hearings this past week with the Education and Cultural Affairs Committee.
- ➤ On January 15, she will be the Board Observer for the University of Southern New Hampshire.
- Next week she is going to Boston to participate in the Nellie Mae conference.
- ➤ She has been busy with Charter Commission work.

## Ande Smith:

- ➤ He has been busy with Charter Commission work.
- ➤ He attended the Educate Maine Symposium.

#### Jane Sexton:

> She has been working with Perfect Turn and Maine Adaptive.

### **ANNOUNCEMENTS:**

> Submit travel and expense account vouchers to Mary at the end of this meeting.

# **PUBLIC COMMENT:**

## ADJOURNMENT:

MOVED by Nichi Farnham, seconded by Ande Smith, and unanimously voted by those present to adjourn the January 13, 2016 State Board of Education meeting at 3:17 PM.